

Summary School Improvement Plan: Literacy

Areas Identified for Improvement	Targets Set for Improvement	Persons Responsible	Time Frame/Review
Facilitate a Library period for all classes where students are encouraged to borrow books. Update library books based on student survey. Provide class sets of novels to facilitate discussion/book club. Hold a DEAR (drop everything and read) week twice a year.	Increase % of students who read for pleasure for more than one hour per week from 41% to 55%	English Teachers	Repeat survey on reading habits among a sample of First Year Students(intake 2013) in May 2015, May 2016
Take measures to improve the standard of spelling especially the spelling of jargon or technical terms. Display key words on laminated wall charts. Encourage students to pronounce technical words correctly. Award marks in tests for spelling accuracy	Over the course of 2013/16 to increase the spelling age among First Year students to six months above the chronological age. To increase the reading age to two months above the chronological age during the same timeframe.	All teachers	Retest a sample of First Year students in April 2016 with the GRT2 and SWST
Encourage confidence in the use of oral skills through class organised debating and public speaking. Organise debating finals. Encourage the oral testing as an alternative to written tests	Organise annual debating finals for First, Second, TY and Fifth Year Students	All teachers	Review progress annually in May
Promote digital literacy among all students. Facilitate access to both computer rooms for class projects and research. Enhance access to I.T. In Transition Year	All students should be familiar with web browsing, the use of Word and Excel. All TY students to have access to Microsoft Prodigy Learning Modules and a Digital Media Module. Facilitate students submitting some homework by email.	All teachers	Review access to ICT facilities annually in May