

SCHOOL IMPROVEMENT PLAN FOR TEACHING AND LEARNING SEPTEMBER 2018 TO MAY 2019

Summary of main strengths

In-house CPD was given on group work in September 2017. Teachers were provided with packs for their class room and encouraged to use group work within some of their lessons.

Feedback was requested and gathered in a survey of all staff at the end of the academic year.

From this survey (15 responses) it was reported that:

- Group work was viewed very positively with 93% stating that they do use it within their subject.
- 53% use group work at least twice a month.
- Comments about benefits – weaker students benefit; can make a lesson more memorable; confidence grows; be able to work as part of team; great for revision; will ask questions in a group quicker than in front of a big class.
- Examples of how group work is used – placemat system is very effective allows all students to participate fully; good for pre-teaching a topic to find out what they know and post-teaching a topic to gauge what has been learnt and where there may be gaps; oral exam preparation; planning investigations/experiments; revision of topics where each group is given one aspect and must report back to the other groups; think, pair and share.

Responses to team teaching question:

- 60% of those surveyed said they would be willing to engage in team teaching,
- 20% said they would not,
- 20% responded with N/A.

Four staff member attended session 1 of the Instructional Leadership Programme run by ETBI.

A teaching and learning committee was initiated and established in the school by these teachers to encourage sharing of resources and methodologies. 15 teachers have joined this committee.

A section on teaching and learning will be included on the agenda for all staff meetings.

<p>Summary of main prioritised areas for improvement</p>	<ul style="list-style-type: none"> • There is a need for further collaboration on how to use group work effectively as survey results indicated that it was not being used to its full potential. • 60 % of teachers surveyed indicated that they would be interested in participating in team teaching however this is currently not a standard practice in the school.
<p>Actions to support the implementation of School Improvement plan</p>	<ul style="list-style-type: none"> • CPD on team teaching will also be delivered for the purposes of preparing staff to phase in team teaching from September 2019. • The newly established teaching and learning committee will meet on a regular basis and share methodologies around group work. This is will filtered back to staff at both subject and whole staff meetings. • Internal CPD will be provided for use of Surface Pro within the classroom.

IMPROVEMENT TARGET	REQUIRED ACTIONS	PERSON/S RESPONSIBLE	MEASURABLE OUTCOMES / SUCCESS CRITERIA	TIMEFRAME FOR ACTIONS	REVIEW DATE
Continue to develop a common approach to group work throughout the school	<p>Gathering of common materials for use during group work.</p> <p>Use of group work in class by all subject teachers.</p> <p>Sharing of resources and methodologies within the Teaching and Learning Committee and filtering of ideas back to staff.</p>	<p>Subject Teachers</p> <p>Teaching and learning committee</p>	<p>Feedback on success and perceived benefits of group work by teachers and students</p> <p>Bank of resources held within subject departments</p>	1 year	May 2019
Establishment of team teaching as a additional form of learning support. (Phased in from September 2018)	<p>CPD on Team Teaching</p> <p>Introduction of team teaching</p> <p>Identification of groups/classes that would specifically benefit from the team teaching approach. (Learning support to aim to reduce the amount of withdrawals)</p>	<p>Management</p> <p>SSE Co-ordinator/SEN Co-ordinator</p> <p>Subject teachers</p>	<p>Staff/Student survey</p> <p>Staff feedback on willingness to engage in team teaching</p> <p>Staff feedback on the benefits and concerns around team teaching</p>	2 years	May 2020
Increase the use of ICT within the classroom	CPD on the use of the Surface Pro for classroom use	<p>Management</p> <p>Digital leaders</p>	Student/staff survey	2 years	May 2020